From Affirmative Action to Affirming Diversity

by R. Roosevelt Thomas, Jr.

Harvard Business Review

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Sooner or later, affirmative action will die a natural death. Its achievements have been stupendous, but if we look at the premises that underlie it, we find assumptions and priorities that look increasingly shopworn. Thirty years ago, affirmative action was invented on the basis of these five appropriate premises:

1. Adult, white males make up something called the U.S. business mainstream.
2. The U.S. economic edifice is a solid, unchanging institution with more than enough space for everyone.
3. Women, blacks, immigrants, and other minorities should be allowed in as a matter of public policy and common decency.
4. Widespread racial, ethnic, and sexual prejudice keeps them out.
5. Legal and social coercion are necessary to bring about the change.

Today all five of these premises need revising. Over the past six years, I have tried to help some 15 companies learn how to achieve and manage diversity, and I have seen that the realities facing us are no longer the realities affirmative action was designed to fix.

To begin with, more than half the U.S. work force now consists of minorities, immigrants, and women, so white, native-born males, though undeniably still dominant, are themselves a statistical minority. In addition, white males will make up only 15% of the increase in the work force over the next ten years. The so-called mainstream is now almost as diverse as the society at large.

Second, while the edifice is still big enough for all, it no longer seems stable, massive, and invulnerable. In fact, American corporations are scrambling, doing their best to become more adaptable, to compete more successfully for markets and labor, foreign and domestic, and to attract all the talent they can find. (See the inserts for what a number of U.S. companies are doing to manage diversity.)

More than half the U.S. work force now consists of minorities, immigrants, and women.

Diversity is what makes America different. Why don’t we turn it to our advantage?

From Affirmative Action to Affirming Diversity

by R. Roosevelt Thomas, Jr.

Formerly an assistant professor at the Harvard Business School, R. Roosevelt Thomas, Jr. is executive director of the American Institute for Managing Diversity, Inc., at Atlanta’s Morehouse College, where he also serves as secretary of the college.
Third, women and minorities no longer need a boarding pass, they need an upgrade. The problem is not getting them in at the entry level; the problem is making better use of their potential at every level, especially in middle-management and leadership positions. This is no longer simply a question of common decency, it is a question of business survival.

Fourth, although prejudice is hardly dead, it has suffered some wounds that may eventually prove fatal. In the meantime, American businesses are now filled with progressive people – many of them minorities and women themselves – whose prejudices, where they still exist, are much too deeply suppressed to interfere with recruitment. The reason many companies are still wary of minorities and women has more to do with education and perceived qualifications than with color or gender. Companies are worried about productivity and well aware that minorities and women represent a disproportionate share of the undertrained and undereducated.

Fifth, coercion is rarely needed at the recruitment stage. There are very few places in the United States today where you could dip a recruitment net and come up with nothing but white males. Getting hired is not the problem – women and blacks who are seen as having the necessary skills and energy can get into the work force relatively easily. It’s later on that many of them plateau and lose their drive and quit or get fired. It’s later on that their managers’ inability to manage diversity hobbles them and the companies they work for.

In creating these changes, affirmative action had an essential role to play and played it very well. In many companies and communities it still plays that role. But affirmative action is an artificial, transitional intervention intended to give managers a chance to correct an imbalance, an injustice, a mistake. Once the numbers mistake has been corrected, I don’t think affirmative action alone can cope with the remaining long-term task of creating a work setting geared to the upward mobility of all kinds of people, including white males. It is difficult for affirmative action to influence upward mobility even in the short run, primarily because it is perceived to conflict with the meritocracy we favor. For this reason, affirmative action is a red flag to every individual who feels unfairly passed over and a stigma for those who appear to be its beneficiaries.

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**Out of the Numbers Game and into Decision Making**

Like many other companies, Avon practiced affirmative action in the 1970s and was not pleased with the results. The company worked with employment agencies that specialized in finding qualified minority hires, and it cultivated contacts with black and minority organizations on college campuses. Avon wanted to see its customer base reflected in its work force, especially at the decision-making level. But while women moved up the corporate ladder fairly briskly – not so surprising in a company whose work force is mostly female – minorities did not. So in 1984, the company began to change its policies and practices.

“We really wanted to get out of the numbers game,” says Marcia Worthing, the corporate vice president for human resources. “We felt it was more important to have five minority people tied into the decision-making process than ten who were just heads to count.”

First, Avon initiated awareness training at all levels. “The key to recruiting, retaining, and promoting minorities is not the human resource department,” says Worthing. “It’s getting line management to buy into the idea. We had to do more than change behavior. We had to change attitudes.”

Second, the company formed a Multicultural Participation Council that meets regularly to oversee the process of managing diversity. The group includes Avon’s CEO and high-level employees from throughout the company.

Third, in conjunction with the American Institute for Managing Diversity, Avon developed a diversity training program. For several years, the company has sent racially and ethnically diverse groups of 25 managers at a time to Institute headquarters at Morehouse College in Atlanta, where they spend three weeks confronting their differences and learning to hear and avail themselves of viewpoints they initially disagreed with. “We came away disciples of diversity,” says one company executive.

Fourth, the company helped three minority groups – blacks, Hispanics, and Asians – form networks that crisscrossed the corporation in all 50 states. Each network elects its own leaders and has an adviser from senior management. In addition, the networks have representatives on the Multicultural Participation Council, where they serve as a conduit for employee views on diversity issues facing management.
Moreover, I doubt very much that individuals who reach top positions through affirmative action are effective models for younger members of their race or sex. What, after all, do they model? A black vice president who got her job through affirmative action is not necessarily a model of how to rise through the corporate meritocracy. She may be a model of how affirmative action can work for the people who find or put themselves in the right place at the right time.

If affirmative action in upward mobility meant that no person’s competence and character would ever be overlooked or undervalued on account of race, sex, ethnicity, origins, or physical disability, then affirmative action would be the very thing we need to let every corporate talent find its niche. But what affirmative action means in practice is an unnatural focus on one group, and what it means too often to too many employees is that someone is playing fast and loose with standards in order to favor that group. Unless we are to compromise our standards, a thing no competitive company can even contemplate, upward mobility for minorities and women should always be a question of pure competence and character unmuddled by accidents of birth.

And that is precisely why we have to learn to manage diversity – to move beyond affirmative action, not to repudiate it. Some of what I have to say may strike some readers – mostly those with an ax to grind – as directed at the majority white males who hold most of the decision-making posts in our economy. But I am speaking to all managers, not just white males, and I certainly don’t mean to suggest that white males somehow stand outside diversity. White males are as odd and as normal as anyone else.

The Affirmative Action Cycle

If you are managing diverse employees, you should ask yourself this question: Am I fully tapping the potential capacities of everyone in my department? If the answer is no, you should ask yourself this follow-up: Is this failure hampering my ability to meet performance standards? The answer to this question will undoubtedly be yes.

Think of corporate management for a moment as an engine burning pure gasoline. What’s now going into the tank is no longer just gas, it has an increasing percentage of, let’s say, methanol. In the beginning, the engine will still work pretty well, but by and by it will start to sputter, and eventually it will stall. Unless we rebuild the engine, it will no longer burn the fuel we’re feeding it. As the work force grows more and more diverse at the intake level, the talent pool we have to draw on for supervision and management will also grow increasingly diverse. So the question is: Can we burn this fuel? Can we get maximum corporate power from the diverse work force we’re now drawing into the system?

Affirmative action gets blamed for failing to do things it never could do. Affirmative action gets the new fuel into the tank, the new people through the front door. Something else will have to get them into the driver’s seat. That something else consists of enabling people, in this case minorities and women, to perform to their potential. This is what we now call managing diversity. Not appreciating or leveraging diversity, not even necessarily understanding it. Just managing diversity in such a way as to get from a heterogeneous work force the same productivity, commitment, quality, and profit that we got from the old homogeneous work force.

The correct question today is not “How are we doing on race relations?” or “Are we promoting enough minority people and women?” but rather “Given the diverse work force I’ve got, am I getting the productivity, does it work as smoothly, is morale as high, as if every person in the company was the same sex and race and nationality?” Most answers will be, “Well, no, of course not!” But why shouldn’t the answer be, “You bet!”?

When we ask how we’re doing on race relations, we inadvertently put our finger on what’s wrong with the question and with the attitude that underlies affirmative action. So long as racial and gender equality is something we grant to minorities and women, there will be no racial and gender equality. What we must do is create an environment where no one is advantaged or disadvantaged, an environment where “we” is everyone. What the traditional approach to diversity did was to create a cycle of crisis, action, relaxation, and disappointment that companies repeated over and over again without ever achieving more than the barest particle of what they were after.

The wrong question: “How are we doing on race relations?”
The right question: “Is this a workplace where ‘we’ is everyone?”
Affirmative action pictures the work force as a pipeline and reasons as follows: “If we can fill the pipeline with qualified minorities and women, we can solve our upward mobility problem. Once recruited, they will perform in accordance with our promotional criteria and move naturally up our regular developmental ladder. In the past, where minorities and women have failed to progress, they were simply unable to meet our performance standards. Recruiting qualified people will enable us to avoid special programs and reverse discrimination.”

This pipeline perspective generates a self-perpetuating, self-defeating, recruitment-oriented cycle with six stages:

1. **Problem Recognition.** The first time through the cycle, the problem takes this form – We need more minorities and women in the pipeline. In later iterations, the problem is more likely to be defined as a need to retain and promote minorities and women.

2. **Intervention.** Management puts the company into what we may call an Affirmative Action Recruitment Mode. During the first cycle, the goal is to recruit minorities and women. Later, when the cycle is repeated a second or third time and the challenge has shifted to retention, development, and promotion, the goal is to recruit qualified minorities and women. Sometimes, managers indifferent or blind to possible accusations of reverse discrimination will institute special training, tracking, incentive, mentoring, or sponsoring programs for minorities and women.

3. **Great Expectations.** Large numbers of minorities and women have been recruited, and a select group has been promoted or recruited at a higher level to serve as highly visible role models for the newly recruited masses. The stage seems set for the natural progression of minorities and women up through the pipeline. Management leans back to enjoy the fruits of its labor.

Corning characterizes its 1970s affirmative action program as a form of legal compliance. The law dictated affirmative action and morality required it, so the company did its best to hire minorities and women. The ensuing cycle was classic: recruitment, confidence, disappointment, embarrassment, crisis, more recruitment. Talented women and blacks joined the company only to plateau or resign. Few reached upper management levels, and no one could say exactly why.

Then James R. Houghton took over as CEO in 1983 and made the diverse work force one of Corning's three top priorities, alongside Total Quality and a higher return on equity. His logic was twofold:

First of all, the company had higher attrition rates for minorities and women than for white males, which meant that investments in training and development were being wasted. Second, he believed that the Corning work force should more closely mirror the Corning customer base.

In order to break the cycle of recruitment and subsequent frustration, the company established two quality improvement teams headed by senior executives, one for black progress and one for women's progress. Mandatory awareness training was introduced for some 7,000 salaried employees – a day and a half for gender awareness, two-and-a-half days for racial awareness. One goal of the training is to identify unconscious company values that work against minorities and women. For example, a number of awareness groups reached the conclusion that working late had so much symbolic value that managers tended to look more at the quantity than at the quality of time spent on the job, with predictably negative effects on employees with dependent-care responsibilities.

The company also made an effort to improve communications by printing regular stories and articles about the diverse work force in its in-house newspaper and by publicizing employee success stories that emphasize diversity. It worked hard to identify and publicize promotion criteria. Career planning systems were introduced for all employees.

With regard to recruitment, Corning set up a nationwide scholarship program that provides renewable grants of $5,000 per year of college in exchange for a summer of paid work at some Corning installation. A majority of program participants have come to work for Corning full-time after graduation, and very few have left the company so far, though the program has been in place only four years.

The company also expanded its summer intern program, with an emphasis on minorities and women, and established formal recruiting contacts with campus groups like the Society of Women Engineers and the National Black MBA Association.

Corning sees its efforts to manage diversity not only as a social and moral issue but also as a question of efficiency and competitiveness. In the words of Mr. Houghton, “It simply makes good business sense.”
4. **Frustration.** The anticipated natural progression fails to occur. Minorities and women see themselves plateauing prematurely. Management is upset (and embarrassed) by the failure of its affirmative action initiative and begins to resent the impatience of the new recruits and their unwillingness to give the company credit for trying to do the right thing. Depending on how high in the hierarchy they have plateaued, alienated minorities and women either leave the company or stagnate.

5. **Dormancy.** All remaining participants conspire tacitly to present a silent front to the outside world. Executives say nothing because they have no solutions. As for those women and minorities who stayed on, calling attention to affirmative action’s failures might raise doubts about their qualifications. Do they deserve their jobs, or did they just happen to be in the right place at the time of an affirmative action push? So no one complains, and if the company has a good public relations department, it may even wind up with a reputation as a good place for women and minorities to work.

6. **Crisis.** Dormancy can continue indefinitely, but it is usually broken by a crisis of competitive pressure, governmental intervention, external pressure from a special interest group, or internal unrest. One company found that its pursuit of a Total Quality program was hampered by the alienation of minorities and women. Senior management at another corporation saw the growing importance of minorities in their customer base and decided they needed minority participation in their managerial ranks. In another case, growing expressions of dis-

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**Turning Social Pressures into Competitive Advantage**

Like most other companies trying to respond to the federal legislation of the 1970s, Digital started off by focusing on numbers. By the early 1980s, however, company leaders could see it would take more than recruitment to make Digital the diverse workplace they wanted it to be. Equal Employment Opportunity (EEO) and affirmative action seemed too exclusive—too much “white males doing good deeds for minorities and women.” The company wanted to move beyond these programs to the kind of environment where every employee could realize his or her potential, and Digital decided that meant an environment where individual differences were not tolerated but valued, even celebrated.

The resulting program and philosophy, called Valuing Differences, has two components:

First, the company helps people get in touch with their stereotypes and false assumptions through what Digital calls Core Groups. These voluntary groupings of eight to ten people work with company-trained facilitators whose job is to encourage discussion and self-development and, in the company’s words, “to keep people safe” as they struggle with their prejudices. Digital also runs a voluntary two-day training program called “Understanding the Dynamics of Diversity,” which thousands of Digital employees have now taken.

Second, the company has named a number of senior managers to various Cultural Boards of Directors and Valuing Differences Boards of Directors. These bodies promote openness to individual differences, encourage younger managers committed to the goal of diversity, and sponsor frequent celebrations of racial, gender, and ethnic differences such as Hispanic Heritage Week and Black History Month.

In addition to the Valuing Differences program, the company preserved its EEO and affirmative action functions. Valuing Differences focuses on personal and group development, EEO on legal issues, and affirmative action on systemic change. According to Alan Zimmerle, head of the Valuing Differences program, EEO and Valuing Differences are like two circles that touch but don’t overlap—the first representing the legal need for diversity, the second the corporate desire for diversity. Affirmative action is a third circle that overlaps the other two and holds them together with policies and procedures.

Together, these three circles can transform legal and social pressures into the competitive advantage of a more effective work force, higher morale, and the reputation of being a better place to work. As Zimmerle puts it, “Digital wants to be the employer of choice. We want our pick of the talent that’s out there.”
content forced a break in the conspiracy of silence even after the company had received national recognition as a good place for minorities and women to work.

Whatever its cause, the crisis fosters a return to the Problem Recognition phase, and the cycle begins again. This time, management seeks to explain the shortcomings of the previous affirmative action push and usually concludes that the problem is recruitment. This assessment by a top executive is typical: “The managers I know are decent people. While they give priority to performance, I do not believe any of them deliberately block minorities or women who are qualified for promotion. On the contrary, I suspect they bend over backwards to promote women and minorities who give some indication of being qualified.

“However, they believe we simply do not have the necessary talent within those groups, but because of the constant complaints they have heard about their deficiencies in affirmative action, they feel they face a no-win situation. If they do not promote, they are obstructionists. But if they promote people who are unqualified, they hurt performance and deny promotion to other employees unfairly. They can’t win. The answer, in my mind, must be an ambitious new recruitment effort to bring in quality people.”

And so the cycle repeats. Once again blacks, Hispanics, women, and immigrants are dropped into a previously homogeneous, all-white, all-Anglo, all-male, all native-born environment, and the burden of cultural change is placed on the newcomers. There will be new expectations and a new round of frustration, dormancy, crisis, and recruitment.

Ten Guidelines for Learning to Manage Diversity

The traditional American image of diversity has been assimilation: the melting pot, where ethnic and racial differences were standardized into a kind of American puree. Of course, the melting pot is only a metaphor. In real life, many ethnic and most racial groups retain their individuality and express it energetically. What we have is perhaps some kind of American mulligan stew; it is certainly no puree.

At the workplace, however, the melting pot has been more than a metaphor. Corporate success has demanded a good deal of conformity, and employees have voluntarily abandoned most of their ethnic distinctions at the company door.

Now those days are over. Today the melting pot is the wrong metaphor even in business, for three good reasons. First, if it ever was possible to melt down Scotsmen and Dutchmen and Frenchmen into an indistinguishable broth, you can’t do the same with blacks, Asians, and women. Their differences don’t melt so easily. Second, most people are no longer willing to be melted down, not even for eight hours a day – and it’s a seller’s market for skills. Third, the thrust of today’s nonhierarchical, flexible, collaborative management requires a ten- or twenty-fold increase in our tolerance for individuality.

What managers fear is a lowering of standards. But in a diverse work force, competence counts more than ever.

So companies are faced with the problem of surviving in a fiercely competitive world with a work force that consists and will continue to consist of unassimilated diversity. And the engine will take a great deal of tinkering to burn that fuel.

What managers fear from diversity is a lowering of standards, a sense that “anything goes.” Of course, standards must not suffer. In fact, competence counts more than ever. The goal is to manage diversity in such a way as to get from a diverse work force the same productivity we once got from a homogeneous work force, and to do it without artificial programs, standards – or barriers.

Managing diversity does not mean controlling or containing diversity, it means enabling every member of your work force to perform to his or her potential. It means getting from employees, first, everything we have a right to expect, and, second – if we do it well – everything they have to give. If the old homogeneous work force performed dependably at 80% of its capacity, then the first result means getting 80% from the new heterogeneous work force too. But the second result, the icing on the cake, the unexpected upside that diversity can perhaps give as a bonus, means 85% to 90% from everyone in the organization.

For the moment, however, let’s concentrate on the basics of how to get satisfactory performance from the new diverse work force. There are few adequate models. So far, no large company I know of has succeeded in managing diversity to its own satisfaction. But any number have begun to try.
On the basis of their experience, here are my ten guidelines:

1. **Clarify Your Motivation.** A lot of executives are not sure why they should want to learn to manage diversity. Legal compliance seems like a good reason. So does community relations. Many executives believe they have a social and moral responsibility to employ minorities and women. Others want to placate an internal group or pacify an outside organization. None of these are bad reasons, but none of them are business reasons, and given the nature and scope of today’s competitive challenges, I believe only business reasons will supply the necessary long-term motivation. In any case, it is the business reasons I want to focus on here.

   In business terms, a diverse workforce is not something your company ought to have; it’s something your company does have, or soon will have. Learning to manage that diversity will make you more competitive.

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2. **Clarify Your Vision.** When managers think about a diverse workforce, what do they picture? Not publicly, but in the privacy of their minds?

   One popular image is of minorities and women clustering on a relatively low plateau, with a few of them trickling up as they become assimilated into the prevailing culture. Of course, they enjoy good salaries and benefits, and most of them accept their status, appreciate the fact that they are doing better than they could do somewhere else, and are proud of the achievements of their race or sex. This is reactionary thinking, but it’s a lot more common than you might suppose.

   Another image is what we might call “heightened sensitivity.” Members of the majority culture are sensitive to the demands of minorities and women for upward mobility and recognize the advantages of fully utilizing them. Minorities and women work at all levels of the corporation, but they are the recipients of generosity and know it. A few years of this second-class status drives most of them away and compromises the effectiveness of those that remain. Turnover is high.

   The task force helped the company to see that learning to manage diversity would be a long-term process of organizational change. For example, P&G has offered voluntary diversity training at all levels since the 1970s, but the program has gradually broadened its emphasis on race and gender awareness to include the value of self-realization in a diverse environment. As retiring board chairman John Smale put it, “If we can tap the total contribution that everybody in our company has to offer, we will be better and more competitive in everything we do.”

   P&G is now conducting a thorough, continuing evaluation of all management programs to be sure that systems are working well for everyone. It has also carried out a corporate survey to get a better picture of the problems facing P&G employees who are balancing work and family responsibilities and to improve company programs in such areas as dependent care.

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**Discovering Complexity and Value in P&G’s Diversity**

Because Procter & Gamble fills its upper level management positions only from within the company, it places a premium on recruiting the best available entry-level employees. Campus recruiting is pursued nationwide and year-round by line managers from all levels of the company. Among other things, the company has made a concerted – and successful – effort to find and hire talented minorities and women.

Finding first-rate hires is only one piece of the effort, however. There is still the challenge of moving diversity upward. As one top executive put it, “We know that we can only succeed as a company if we have an environment that makes it easy for all of us, not just some of us, to work to our potential.”

In May 1988, P&G formed a Corporate Diversity Strategy Task Force to clarify the concept of diversity, define its importance for the company, and identify strategies for making progress toward successfully managing a diverse workforce.

The task force, composed of men and women from every corner of the company, made two discoveries: First, diversity at P&G was far more complex than most people had supposed. In addition to race and gender, it included factors such as cultural heritage, personal background, and functional experience. Second, the company needed to expand its view of the value of differences.

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given way to one that respects difference and individuality. The problem is that minorities and women will accept it readily as their operating image, but many white males, consciously or unconsciously, are likely to cling to a vision that leaves them in the driver’s seat. A vision gap of this kind can be a difficulty.

In my view, the vision to hold in your own imagination and to try to communicate to all your managers and employees is an image of fully tapping the human resource potential of every member of the work force. This vision sidesteps the question of equality, ignores the tensions of coexistence, plays down the uncomfortable realities of difference, and focuses instead on individual enablement. It doesn’t say, “Let us give them a chance.” It assumes a diverse work force that includes us and them. It says, “Let’s create an environment where everyone will do their best work.”

Several years ago, an industrial plant in Atlanta with a highly diverse work force was threatened with closing unless productivity improved. To save their jobs, everyone put their shoulders to the wheel and achieved the results they needed to stay open. The senior operating manager was amazed.

For years he had seen minorities and women plateauing disproportionately at the lower levels of the organization, and he explained that fact away with two rationalizations. “They haven’t been here that long,” he told himself. And “This is the price we pay for being in compliance with the law.”

When the threat of closure energized this whole group of people into a level of performance he had not imagined possible, he got one fleeting glimpse of people working up to their capacity. Once the crisis was over, everyone went back to the earlier status quo – white males driving and everyone else sitting back, looking on – but now there was a difference. Now, as he put it himself, he had been to the mountaintop. He knew that what he was getting from minorities and women was nowhere near what they were capable of giving. And he wanted it, crisis or no crisis, all the time.

3. Expand Your Focus. Managers usually see affirmative action and equal employment opportunity as centering on minorities and women, with very little to offer white males. The diversity I’m talking about includes not only race, gender, creed, and ethnicity but also age, background, education, function, and personality differences. The objective is not to assimilate minorities and women into a dominant white male culture but to create a dominant heterogeneous culture.

The culture that dominates the United States socially and politically is heterogeneous, and it works by giving its citizens the liberty to achieve their potential. Channeling that potential, once achieved, is an individual right but still a national concern. Something similar applies in the workplace, where the keys to success are individual ability and a corporate destination. Managing disparate talents to achieve common goals is what companies learned to do when they set their sights on, say, Total Quality. The secrets of managing diversity are much the same.

4. Audit Your Corporate Culture. If the goal is not to assimilate diversity into the dominant culture but rather to build a culture that can digest unassimilated diversity, then you had better start by figuring out what your present culture looks like. Since what we’re talking about here is the body of unspoken and unexamined assumptions, values, and mythologies that make your world go round, this kind of cultural audit is impossible to conduct without outside help. It’s a research activity, done mostly with in-depth interviews and a lot of listening at the water cooler.

The operative corporate assumptions you have to identify and deal with are often inherited from the company's founder. “If we treat everyone as a member of the family, we will be successful” is not uncommon. Nor is its corollary “Father Knows Best.”

Another widespread assumption, probably absorbed from American culture in general, is that “cream will rise to the top.” In most companies, what passes for cream rising to the top is actually cream being pulled or pushed to the top by an informal system of mentoring and sponsorship.

Corporate culture is a kind of tree. Its roots are assumptions about the company and about the world. Its branches, leaves, and seeds are behavior. You can’t change the leaves without changing the roots, and you can’t grow peaches on an oak. Or rather, with the proper grafting, you can grow peaches on an oak, but they come out an awful lot like acorns – small and hard and not much fun to eat. So if you want to grow peaches, you have to make sure the tree’s roots are peach friendly.
5. Modify Your Assumptions. The real problem with this corporate culture tree is that every time you go to make changes in the roots, you run into terrible opposition. Every culture, including corporate culture, has root guards that turn out in force every time you threaten a basic assumption.

Take the family assumption as an example. Viewing the corporation as a family suggests not only that father knows best; it also suggests that sons will inherit the business, that daughters should stick to doing the company dishes, and that if Uncle Deadwood doesn’t perform, we’ll put him in the chimney corner and feed him for another 30 years regardless. Each assumption has its constituency and its defenders. If we say to Uncle Deadwood, “Yes, you did good work for 10 years, but years 11 and 12 look pretty bleak; we think it’s time we helped you find another chimney,” shock waves will travel through the company as every family-oriented employee draws a sword to defend the sacred concept of guaranteed jobs.

But you have to try. A corporation that wants to create an environment with no advantages or disadvantages for any group cannot allow the family assumption to remain in place. It must be labeled dishonest mythology.

Sometimes the dishonesties are more blatant. When I asked a white male middle manager how promotions were handled in his company, he said, “You need leadership capability, bottom-line results, the ability to work with people, and compassion.” Then he paused and smiled. “That’s what they say. But down the hall there’s a guy we call Captain Kickass. He’s ruthless, mean-spirited, and he steps on people. That’s the behavior they really value. Forget what they say.”

In addition to the obvious issue of hypocrisy, this example also raises a question of equal opportunity. When I asked this young middle manager if he thought minorities and women could meet the Captain Kickass standard, he said he thought they probably could. But the opposite argument can certainly be made. Whether we’re talking about blacks in an environment that is predominantly white, whites in one predominantly black, or women in one predominantly male, the majority culture will not readily condone such tactics from a member of a minority. So the corporation with the unspoken kickass performance...
standard has at least one criterion that will hamper
the upward mobility of minorities and women.

Another destructive assumption is the melting
pot I referred to earlier. The organization I’m argu-
ing for respects differences rather than seeking to
smooth them out. It is multicultural rather than
culture blind, which has an important conse-
quence: When we no longer force people to “be-
long” to a common ethnicity or culture, then the
organization’s leaders must work all the harder to
define belonging in terms of a set of values and a
sense of purpose that transcend the interests, de-
sires, and preferences of any one group.

6. Modify Your Systems. The first purpose of ex-
amining and modifying assumptions is to modify
systems. Promotion, mentoring, and sponsorship
comprise one such system, and the unexamined
cream-to-the-top assumption I mentioned earlier
can tend to keep minorities and women from
climbing the corporate ladder. After all, in many
companies it is difficult to secure a promotion
above a certain level without a personal advocate or
sponsor. In the context of managing diversity, the
question is not whether this system is maximally

Managers who get in the
trenches with their workers are
sometimes only looking for
a place to hide.

efficient but whether it works for all employees.
Executives who only sponsor people like them-
selves are not making much of a contribution to
the cause of getting the best from every employee.

Performance appraisal is another system where
unexamined practices and patterns can have perni-
cious effects. For example, there are companies
where official performance appraisals differ sub-
stantially from what is said informally, with the re-
sult that employees get their most accurate perfor-
ance feedback through the grapevine. So if the
grapevine is closed to minorities and women, they
are left at a severe disadvantage. As one white man-
ger observed, “If the blacks around here knew how
they were really perceived, there would be a re-
volt.” Maybe so. More important to your business,
however, is the fact that without an accurate ap-
raisal of performance, minority and women em-
ployees will find it difficult to correct or defend
their alleged shortcomings.

7. Modify Your Models. The second purpose of
modifying assumptions is to modify models of
managerial and employee behavior. My own per-
sonal hobgoblin is one I call the Doer Model, often
an outgrowth of the family assumption and of
unchallenged paternalism. I have found the Doer
Model alive and thriving in a dozen companies. It
works like this:

Since father knows best, managers seek subordi-
nates who will follow their lead and do as they do. If
they can’t find people exactly like themselves, they
try to find people who aspire to be exactly like
themselves. The goal is predictability and immedi-
ate responsiveness because the doer manager is not
there to manage people but to do the business. In
accounting departments, for example, doer man-
graders do accounting, and subordinates are simply
extensions of their hands and minds, sensitive to
every signal and suggestion of managerial intent.

Dover managers take pride in this identity of pur-
pose. “I wouldn’t ask my people to do anything I
wouldn’t do myself,” they say. “I roll up my sleeves
and get in the trenches.” Dover managers love to be
in the trenches. It keeps them out of the line of fire.

But managers aren’t supposed to
be in the trenches, and accounting
managers aren’t supposed to do ac-
counting. What they are supposed to
do is create systems and a climate
that allow accountants to do ac-
counting, a climate that enables peo-
ple to do what they’ve been charged
to do. The right goal is doer subordi-
nates, supported and empowered by
managers who manage.

8. Help Your People Pioneer. Learning to manage
diversity is a change process, and the managers in-
volved are change agents. There is no single tried
and tested “solution” to diversity and no fixed right
way to manage it. Assuming the existence of a sin-
gle or even a dominant barrier undervalues the im-
portance of all the other barriers that face any com-
pany, including, potentially, prejudice, personality,
community dynamics, culture, and the ups and
downs of business itself.

While top executives articulate the new compa-
ny policy and their commitment to it, middle man-
graders – most or all of them still white males, re-
member – are placed in the tough position of having
to cope with a forest of problems and simultaneously
develop the minorities and women who repre-
sent their own competition for an increasingly lim-
ited number of promotions. What’s more, every
time they stumble they will themselves be labeled
the major barriers to progress. These managers need
help, they need a certain amount of sympathy, and, most of all, perhaps, they need to be told that they are pioneers and judged accordingly.

In one case, an ambitious young black woman was assigned to a white male manager, at his request, on the basis of her excellent company record. They looked forward to working together, and for the first three months, everything went well. But then their relationship began to deteriorate, and the harder they worked at patching it up, the worse it got. Both of them, along with their superiors, were surprised by the conflict and seemed puzzled as to its causes. Eventually, the black woman requested and obtained reassignment. But even though they escaped each other, both suffered a sense of failure severe enough to threaten their careers.

What could have been done to assist them? Well, empathy would not have hurt. But perspective would have been better yet. In their particular company and situation, these two people had placed themselves at the cutting edge of race and gender relations. They needed to know that mistakes at the cutting edge are different—and potentially more valuable—than mistakes elsewhere. Maybe they needed some kind of pioneer training. But at the very least they needed to be told that they were pioneers, that conflicts and failures came with the territory, and that they would be judged accordingly.

9. Apply the Special Consideration Test. I said earlier that affirmative action was an artificial, transitional, but necessary stage on the road to a truly diverse work force. Because of its artificial nature, affirmative action requires constant attention and drive to make it work. The point of learning once and for all how to manage diversity is that all that energy can be focused somewhere else.

There is a simple test to help you spot the diversity programs that are going to eat up enormous quantities of time and effort. Surprisingly, perhaps, it is the same test you might use to identify the programs and policies that created your problem in the first place. The test consists of one question: Does this program, policy, or principle give special consideration to one group? Will it contribute to everyone’s success, or will it only produce an advantage for blacks or whites or women or men? Is it designed for them as opposed to us? Whenever the answer is yes, you’re not yet on the road to managing diversity.

This does not rule out the possibility of addressing issues that relate to a single group. It only underlines the importance of determining that the issue you’re addressing does not relate to other groups as well. For example, management in one company noticed that blacks were not moving up in the organization. Before instituting a special program to bring them along, managers conducted interviews to see if they could find the reason for the impasse. What blacks themselves reported was a problem with the quality of supervision. Further interviews showed that other employees too—including white males—were concerned about the quality of supervision and felt that little was being done to foster professional development. Correcting the situation eliminated a problem that affected everyone. In this case, a solution that focused only on blacks would have been out of place.

Had the problem consisted of prejudice, on the other hand, or some other barrier to blacks or minorities alone, a solution based on affirmative action would have been perfectly appropriate.

10. Continue Affirmative Action. Let me come full circle. The ability to manage diversity is the ability to manage your company without unnatural advantage or disadvantage for any member of your diverse work force. The fact remains that you must first have a work force that is diverse at every level, and if you don’t, you’re going to need affirmative action to get from here to there.

The reason you then want to move beyond affirmative action to managing diversity is because affirmative action fails to deal with the root causes of prejudice and inequality and does little to develop the full potential of every man and woman in the company. In a country seeking competitive advantage in a global economy, the goal of managing diversity is to develop our capacity to accept, incorporate, and empower the diverse human talents of the most diverse nation on earth. It’s our reality. We need to make it our strength.

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